

Big Time at School

Goals

This unit will guide you to

- use ordinal numbers and tell dates.
- tell time and describe a school schedule.
- discover the connection between personality

- traits, school subjects and multiple intelligences.
- express your preferences about subjects and talk about school events.

LESSON 1

Today Is Monday the Fifth



1. Listen and read. Then, say each number out loud.

Ordinal numbers

1st first	6th sixth	11th eleventh	30th thirtieth
2nd second	7th seventh	12th twelfth	40th fortieth
3rd third	8th eighth	13th thirteenth	50th fiftieth
4th fourth	9th ninth	20th twentieth	
5th fifth	10th tenth	21st twenty-first	



2. Complete the calendar with the missing days. Then, listen to the conversations and circle the days you hear.

		Tuesday			Friday		
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							



GREENWICH LAB
ACTIVITIES

Verb to be in the Simple Present Tense

Affirmative form			Negative form			Yes / No questions			Short answer forms
I	am	the first.	I	am not	the first.	Am	I	the first?	Yes, I am. / No, I'm not.
He			He			Is	he		Yes, he is. / No, he isn't.
She	is	the second.	She	is not	the second.	Is	she	the second?	Yes, she is. / No, she isn't.
It			It				it		Yes, it is. / No, it isn't.
You			You			Are	you		Yes, you / we / they are.
We	are	in fifth grade.	We	are not	in fifth grade.	Are	we	in fifth grade?	No, you / we / they aren't.
They			They				they		



Reflect on G