

Grammar and Vocabulary

5. Complete the story. Use the Past Progressive tense. Listen to check your answers.



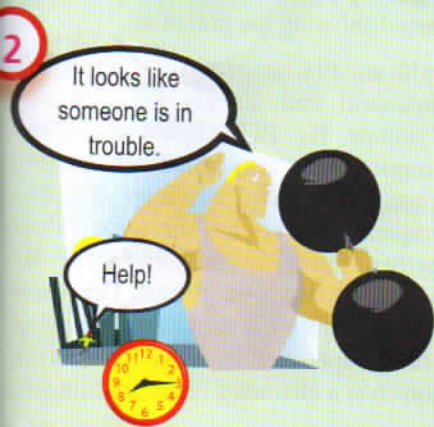
1 People were walking (walk) on the street when a robot appeared.



3 The robot _____ (destroy) the city when *Mr. Incredible* jumped on him.



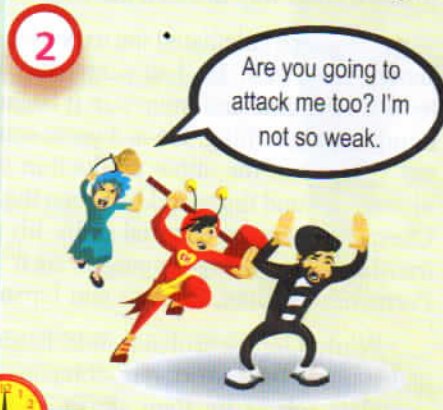
1 *El Chapulín* _____ (train) with his chipote when he detected danger!



2 *Mr. Incredible* _____ (lift) weights when he heard the call.



4 *Mr. Incredible* _____ (fight) the robot when *Mrs. Incredible* came to help him.



2 *El Chapulín* _____ (try) to help, but the lady hit him too.

6. Write T (true) or F (false).

- a. When *Mr. Incredible* was doing exercise, a robot had appeared on the street.
- b. When *Mrs. Incredible* came to help, *El Chapulín* had detected danger.
- c. Before *Mr. Incredible* fought the robot, he had lifted weights.

7. Make sentences according to the story. Use the Simple Past and Past Perfect tenses.

- a. 8:15: When *Mr. Incredible* / hear the call, the robot / appear.
When *Mr. Incredible* heard the call, the robot had already appeared.
(8:15) (8:00)
- b. 8:45: When *El Chapulín* / detect danger / the robot / attack the city.
- c. 8:45: Before *El Chapulín* / try to help / *Mr. Incredible* / lift weights.
- d. 9:00: When the lady / hit *El Chapulín* / *Mr. Incredible* / jump on the robot.



Project Stage 5

- Based on the information in exercises 3 and 4, decide the vision, mission and values that your company will have. Write that information on the fourth side of your brochure.